



Second Street Elementary Reading Fair Information 2010

The Mississippi Department of Education's Office of Reading, Early Childhood and Language Arts is pleased to announce the 12th annual Mississippi Reading Fair. The Reading Fair 2010 will provide students with the opportunity to share their favorite book through a storyboard display. Second Street Elementary will be participating in Reading Fair this year at the school level only.

Each year, the Mississippi Department of Education strives to improve the Reading Fair. With this in mind, the following clarifications are provided:

MISSISSIPPI READING FAIR 2010 GUIDELINES

Size: Storyboards should be constructed on a **tri-fold project board**, the same type used for science fairs. The board should measure at least 30" H x 40" W, and not exceeding 36" H x 48" W. The total height of the project cannot exceed 36". A tri-fold board that is already 36" in height should not have anything added to the top. The total project should not exceed the width or depth of the standing display board (approximately 36" W x 14" D of table space).

Parental Involvement: It is important to remember that parent involvement in a child's education can be a valuable part of student development. While completing a project together can be an enjoyable task for students and their parents or other adults, please remember, **projects entered in the individual category should overall be completed by the student.**

The individual and regular group categories will be judged more closely on whether the project shows work appropriate for the age level of the student.

-- Storyboards should be colorful and interesting. Models, shadowboxes, and illustrations that **fit in the middle of the display** are allowed. No items should hang over the edge of the table or be placed on the floor. However, students may hold or wear items that coordinate with the project, if desired. Items used for the project are not to be alive, valuable, or dangerous. *Electrical cords may not be used due to the danger they create in the aisles.*

-- **Required identifying information** (name of the student, category and division, student's grade level in school, homeroom teacher's name, and the school and district name) should be labeled on the back of the storyboard.

-- All books selected by the students to present at the Reading Fair **must be fictional and at the student's reading level**. Remember, the school's librarian is an excellent resource for determining if the book selected is indeed fictional.

-- Items on the boards may be handwritten or computer printed. Kindergarten students and other young students may require assistance in writing, typing, spelling, cutting, etc. This is permissible and part of the learning process; however, a student of any age should not have extensive assistance.

-- If a group project has students in various grades, the project should be placed in the division of the oldest student.

This year's students will be judged in the following divisions:

Individual Categories:

Grade	Division
Grade 3	/ Division D
Grade 4	/ Division E

Group Project Categories:

Grade	Division
Grade K-3	/ Division H
Grade 4-8	/ Division I

The following information must be visible on each storyboard:

STORY ELEMENTS:

1. Title (name of book)
2. Author (person who wrote the story)
3. Publisher & Publication Date (company printing the book and date)
4. Setting – place and time of story
5. Main Characters – only those important to the story line
6. Plot Summary – brief summary (**not a retelling**) of what the story is about and what takes place.
7. Conflict – the problem in the story.
8. Solution or Resolution – how the problem is resolved.
9. Author's Purpose – why the author wrote the story (to entertain, inform, Persuade, or a combination)
10. Tone or Mood – the tone affects the feelings of the reader or how the author wants the reader to feel when reading the story.

****An automatic 10 points will be deducted if any of the story elements are not present on the storyboard.**

OTHER ELEMENTS ON WHICH PROJECTS WILL BE JUDGED:

1. **Clarity of Writing** (15 points total)
 - Label and color descriptions neatly and briefly done (up to 5 points)
 - Captures attention (up to 5 points)
 - Easily understood (up to 5 points)
2. **Creativity** (15 points total)
 - Originality of subject or idea (up to 5 points)
 - Imagination in manner of production/presentation (up to 5 points)
 - Clever, inventive and effective use of materials to express ideas (up to 5)
3. **Quality of Project** (15 points total)
 - Followed directions (up to 5 points)
 - Durability of project (up to 5 points)
 - Skill and craftsmanship (up to 5 points)
4. **Thoroughness of Written Information** (20 points total)
 - Proper emphasis to important items (up to 10 points)
 - Completely portray the concept of the book (up to 10 points)
5. **Interest Evoked** (20 points total)
 - Represents real study and effort (up to 5 points)
 - Exhibit is appropriate to age level (up to 5 points)
 - Encourages viewer to read this book (up to 5 points)
 - Visually appealing (up to 5 points)

Happy Reading!!!